

eValue Report - Summer 2019

Course: ECON 3113-200

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Sean O'Connor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	80.65
	DEPARTMENT	4.63265	5	0.56620		49	0.00	0.00	4.08	28.57	67.35		
	SIMILAR_COL	4.29201	5	0.90890	0.53	363	1.38	3.31	12.67	30.03	52.62		
	COLLEGE	4.18861	4	0.93792	0.63	2,704	1.63	3.81	15.13	32.95	46.49		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	40.00	53.23
	DEPARTMENT	4.61224	5	0.70167		49	0.00	0.00	12.24	14.29	73.47		
	SIMILAR_COL	4.47383	5	0.88963	0.22	363	1.38	3.03	9.64	18.73	67.22		
	COLLEGE	4.36185	5	0.95886	0.32	2,700	1.93	3.85	11.30	21.96	60.96		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74468	5	0.60678		47	0.00	0.00	8.51	8.51	82.98		
	SIMILAR_COL	4.39444	5	0.91717	0.66	360	1.11	3.89	11.67	21.11	62.22		
	COLLEGE	4.27671	5	1.04687	0.69	2,696	2.97	4.78	12.61	20.88	58.75		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	77.42
	DEPARTMENT	4.59184	5	0.67449		49	0.00	0.00	10.20	20.41	69.39		
	SIMILAR_COL	4.33978	5	0.91040	0.48	362	1.66	3.04	11.05	28.18	56.08		
	COLLEGE	4.27360	5	0.98108	0.51	2,701	2.15	4.15	12.85	25.92	54.94		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	70.97
	DEPARTMENT	4.42857	5	0.84163		49	0.00	2.04	16.33	18.37	63.27		
	SIMILAR_COL	4.26171	5	1.03280	0.50	363	3.03	3.58	14.60	21.76	57.02		
	COLLEGE	4.18660	5	1.08046	0.55	2,701	3.55	4.85	14.88	22.81	53.91		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	72.58
	DEPARTMENT	4.58333	5	0.64687		48	0.00	0.00	8.33	25.00	66.67		
	SIMILAR_COL	4.29282	5	1.01915	0.48	362	2.49	3.87	14.92	19.34	59.39		
	COLLEGE	4.22193	5	1.05940	0.52	2,699	3.22	4.85	13.56	23.23	55.13		
7. Instructor's management of the course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	60.00	79.03
	DEPARTMENT	4.65306	5	0.59690		49	0.00	0.00	6.12	22.45	71.43		
	SIMILAR_COL	4.32964	5	0.98287	0.57	361	2.22	4.16	11.36	22.99	59.28		
	COLLEGE	4.23575	5	1.04876	0.62	2,702	2.96	5.14	12.77	23.61	55.51		
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	60.00	81.03
	DEPARTMENT	4.34694	5	0.80496		49	0.00	2.04	14.29	30.61	53.06		
	SIMILAR_COL	4.14869	4	0.88095	0.46	343	0.87	3.21	17.49	37.03	41.40		
	COLLEGE	4.10956	4	0.90237	0.49	2,574	1.17	3.07	19.62	35.94	40.21		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.77778	5	1.20185		9	0.00	11.11	44.44	0.00	44.44	40.00	60.35
	DEPARTMENT	3.87755	4	1.01309		49	0.00	4.08	44.90	10.20	40.82		
	SIMILAR_COL	3.62682	3	0.91164	0.17	343	0.58	4.96	48.69	22.74	23.03		
	COLLEGE	3.60739	3	0.88032	0.19	2,570	0.54	4.44	49.49	24.79	20.74		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	60.00	87.93
	DEPARTMENT	4.40816	5	0.83960		49	0.00	0.00	22.45	14.29	63.27		
	SIMILAR_COL	3.95614	4	1.03932	0.68	342	2.63	4.97	25.44	28.07	38.89		
	COLLEGE	3.93232	4	1.01587	0.72	2,571	1.91	6.53	24.15	31.23	36.17		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	75.86
	DEPARTMENT	4.44898	5	0.70891		49	0.00	0.00	12.24	30.61	57.14		
	SIMILAR_COL	4.20408	5	1.04534	0.55	343	2.33	5.25	16.62	21.28	54.52		
	COLLEGE	4.15517	4	1.03455	0.60	2,565	2.65	5.07	15.83	27.02	49.43		
12. This course was graded fairly	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	40.00	65.52
	DEPARTMENT	4.89796	5	0.42056		49	0.00	0.00	4.08	2.04	93.88		
	SIMILAR_COL	4.64723	5	0.72207	0.33	343	0.29	2.62	4.96	16.33	75.80		
	COLLEGE	4.70027	5	0.64951	0.29	2,559	0.39	1.48	3.79	16.37	77.96		

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Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. He did a great job making the concepts digestible and easily understood
 2. None
 3. Absolutely nothing other than not being a Celtics fan
 4. 10/10 do recommend
1. Always willing to help his students with any of the material and made the class as interesting as possible.
 2. no
 3. Some of the slides were a little bit confusing but he made sure to explain any questions about the slides in class.
 4. He made the course as interesting as he possibly could. Although Sean is only a graduate student he is by far one of the best professors I have had at OU. He really cares for his students and makes sure that everybody understands the material.
1. Sean was able to return quizzes and tests promptly and answer any and every question we had about topics we didn't quite understand. Not only was he one of the best Econ teachers I've had, he's also a really cool dude.
 2. The only con of Mr. O'Connor's course was that it was at 8am.
 3. If we're strictly talking about improving his teaching in a summer class, I would say maybe take a little more time on the material, but he noticed in the beginning how quickly he could move through chapters, and he adapted and improved his timeliness on subject matters. In the sense of a regular semester class, he should have no problem covering the material in an adequate amount of time.
 4. Great course. Mr. O'Connor helped make this course more interesting and his teaching style I believe helped everyone learn more and more efficiently.
1. Good at teaching us before exams and helping with anything we have
 2. None
 3. More examples
 4. Great course
1. Made it easier to understand the concepts better than most professors. Helps relate it to things we know.
 2. No weak points.
 3. Keep doing what you're doing.
 4. Great course. He made the course easier to understand because he would slow down and breakdown parts we had difficulty with. Or would relate it to things students understand best.
1. I liked the real world examples given in class
 2. Lots of material was overlooked because of the time constraint.
 3. Use better examples and analogies to explain complex concepts
 4. I really enjoyed the course and learned a lot
1. Discussions were awesome and allowed for students to give their opinions on matters
 2. Nothing comes to mind with this class
 3. Keep doing what he's doing
 4. One of the best classes I've ever taken. The Instructor was a big part of that
1. This guy definitely knew what he's about to teach and was a very hard working instructor. Exams were pretty tough but the way he taught students through review before tests and practice problem with answer keys would really help.
 2. Nothing really, I think this is my favorite class at OU by far.
 3. I don't know honestly, I feel like the class was perfect and nothing needed any change/improvement.
 4. Overall, this course was incredibly awesome, Sean graded everything fast: you'll know your grade 2 hours after every exam. He's also not a tough grader and understands that this class might not be everyone's cup of tea and therefore helps students to make this class enjoyable and not making it like a very hard class. Often times professors at OU seem to make everything a lot harder than it should be when it shouldn't, I think they can take notes from Sean.

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Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always